**KSCP Initial Neglect Screening Tool**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Getting Advice | Getting Help | Getting More Help | Getting Risk Support | Grey Areas |
|  | Essential needs  met **all** the time | Essential needs met  **most** of the time | Essential needs **infrequently** met or requires frequent  prompting | Essential needs **not**  met and the impact on  the child/ren is concerning | Information that is not known |
| **Safety and Supervision** |  |  |  |  |  |
| There are no concerns about home safety Garden/outside areas are safe and secure |  |  |  |  |  |
| Children and Young People are appropriately supervised |  |  |  |  |  |
| **Love and Care** |  |  |  |  |  |
| Parent(s) have a close responsive relationship |  |  |  |  |  |
| Appropriate and consistent discipline is used |  |  |  |  |  |
| Love and care is shown to all children in the household |  |  |  |  |  |
| Appropriate bedding is provided. |  |  |  |  |  |
| **Health** |  |  |  |  |  |
| Health appointments are attended as required (including for dental, ophthalmic, immunisations etc.) |  |  |  |  |  |
| There are no concerns about feeding, eating or weight |  |  |  |  |  |
| The child’s physical and emotional needs are met |  |  |  |  |  |
| The child has good overall health and hygiene |  |  |  |  |  |
| **Housing** |  |  |  |  |  |
| Housing conditions are in good overall condition and utilities are in working order |  |  |  |  |  |
| Housing is stable with infrequent moves |  |  |  |  |  |
| **Education** |  |  |  |  |  |
| Attendance and punctuality is good |  |  |  |  |  |
| Educational progress is as expected |  |  |  |  |  |
| There is a good home – school link with parent(s) showing an appropriate interest |  |  |  |  |  |
| There are no concerns about peer relationships/socialisation |  |  |  |  |  |
| Child has appropriate equipment/uniform etc to enable them to participate in all aspects of education |  |  |  |  |  |
|  |  |  |  |  |  |
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