



## This issue at a glance...

### Local updates

KSCP Safeguarding Awareness Calendar	2
Social media and online trauma intervention research	2
Partnership Intelligence Portal	2
The Brunswick Centre Impact Report 21/22	4
PDAP - Group Work Programme	4
#ChooseWell for mental health	5

### Training

KSCP training update	6
New eLearning - Reducing Parental Conflict	6
New eLearning - Understanding Parental Conflict	7

### National Updates and Legislation

CFE and CIC	7
Final report of the IICSA	8
Online harm and abuse - NSPCC Learning	8
Virginity testing animation - Karma Nirvana	8
New Government guidance	9
Newly released statistics	9
Joint targeted area inspections	10
The Children's Commissioner updates	10
Newly published reports and research	10

## Merry Christmas!

We want to express our sincere thanks and appreciation to everyone for the tireless work you do and the ongoing difference you all make.

We hope the arrival of the Christmas holidays allows you some time to rest, to recuperate and of course see loved ones.

Merry Christmas and Happy New Year!



## Local updates

### KSCP Safeguarding Awareness Calendar—2023

A new calendar has been added to the KSCP website showing safeguarding awareness days and weeks throughout the year. We hope this will be useful in enabling Partners to connect with ongoing safeguarding campaigns in relation to different issues.

Some dates are due to be updated and are subject to change.

[View the calendar here.](#)



87 Vauxhall Walk, London SE11  
5HJ socialfinance.org.uk



## Social media & online trauma intervention research



**Call for research participants: individuals and organisations working with Young People in West Yorkshire**

### What is the project about?

West Yorkshire Violence Reduction Unit has appointed Social Finance to support the identification and design of trauma-informed education-based support to reduce the negative effects of social media on young people. Please see the attached flyer for more information, or please contact Jess Hughes-Nind at [jessica.hughes-nind@socialfinance.org.uk](mailto:jessica.hughes-nind@socialfinance.org.uk).

### Partnership Intelligence Portal

- The Partnership Intelligence Portal is designed to offer a simple internet-based portal, to give key strategic partners the opportunity to submit information to a central police triage team.
- It is not designed to replace any current referral mechanisms in place; you must continue as per agreed service level agreements.
- The portal is there to submit the information that is routinely gathered by partners, we are not asking for any additional work on your behalf.
- It is for information about criminality that you feel would be of interest to West Yorkshire Police.

[To find out more about the Partnership Intelligence Portal, or to apply for access, click here](#)

[A Partners Intelligence Crime Briefing is also available to read here.](#)



# Partnership Intelligence Portal

Can your organisation  
help us understand  
crime and protect  
vulnerable people?

Working in Partnership to keep people safe.

Report information direct to the heart  
of West Yorkshire Police's Intelligence function  
[www.westyorkshire.police.uk/partnership-intelligence-portal](http://www.westyorkshire.police.uk/partnership-intelligence-portal)



WEST YORKSHIRE  
**POLICE**

## Local updates

### The Brunswick Centre—impact report 2021/2022

The Annual Impact Report for the Brunswick Centre has been released for the year 2021/22. It provides a number of insights and updates on how the Brunswick Centre is making a real difference in Calderdale and Kirklees, changing lives and changing perceptions.

[Read the full impact report here.](#)

[Visit the website for more information.](#)



### Pennine Domestic Abuse Partnership—Group Work Programme

Pennine Domestic Abuse Partnership has developed a group work programme designed to:

- Increase knowledge and understanding of Domestic Abuse, and the impact it can have for those who experience it.
- Recognise early warning signs
- Develop/rebuild emotional resilience
- Support emotional wellbeing
- Explore “What is a healthy relationship”?
- Reduce isolation



The programme facilitators are friendly and welcoming; with a non judgemental, flexible approach.

This is a 25-hour programme, delivered over 10 weeks, available across Kirklees.

Referrals are currently being taken, and self referrals can also be taken over the phone by calling the numbers listed below.

For further information, please call:

Julie (Programme Co-ordinator)	07710 700 912
Chris (Programme Facilitator)	07719 054 946
Triage	01484 308307



[Make an online referral to the Group Work Programme here.](#)

[Download the Group Work referral form here.](#)



## Local updates

### Choose well for mental health—children and young people guide

South West Yorkshire Partnership NHS Foundation Trust has launched a guide to help children and young people (aged 18 and under) in Barnsley, Calderdale, Kirklees and Wakefield to 'choose well' when looking after their mental health and wellbeing.

The aim of the guide is to:

- Support people in looking after their mental health and wellbeing
- Inform people about how to access the right support when they need it
- Help people know what to do if experiencing a mental health crisis or emergency.

[View more information on the guide here.](#)

[Download the guide.](#)



South West  
Yorkshire Partnership  
NHS Foundation Trust

# Let's support our children and young people to #ChooseWellForMentalHealth



**Get the guide**  
Search online for 'SWYT  
choose well for mental health'

With **all of us** in mind.

# KSCP Training Update

Course title	Location	Date	Time
Making a Positive Contribution to Child Protection Conferences and Core Groups	Virtual Training	07/12/2022	9:30am—4:30pm
Improving Assessments in Child Safeguarding	Virtual Training	08/12/2022	9:30am—4:30pm
Young People and Substance Misuse	Brian Jackson House - B16	15/12/2022	1:30pm—4:30pm
Whole Family, Stronger Family briefing session	Virtual Training	21/02/2023	9:30am—11:30am
Whole Family, Stronger Family briefing session	Virtual Training	16/03/2023	1:00pm—3:00pm
Whole Family, Stronger Family briefing session	Virtual Training	18/04/2023	3:00pm—5:00pm
Family Group Conference Awareness Training	Hudawi Cultural Centre	27/04/2023	10:00am—4:30pm

## New eLearning course—

### Reducing Parental Conflict - the role of supervisors and managers

Conflict between parents happens and is a normal process that occurs in all relationships, however, if the conflict is frequent, intense, and poorly resolved, this can have a damaging impact on children. <https://youtu.be/8FXLgmGskgs>

Professionals who come into regular contact with children and/or families are well placed to identify, explore, and support those experiencing destructive conflict and reduce this negative impact. By understanding the evidence and research around parental conflict and its impact on child outcomes, professionals are better placed to recognise when parental conflict is an issue for a family and begin thinking about what support they may be able to offer.

As a line manager or supervisor, you have a role in supporting your practitioners to implement the models and frameworks that have been covered in their training. This will ensure that conversations are taking place whenever practitioners become aware of parental conflict to try and resolve it.

This e-learning course is aimed at anyone who line manages frontline practitioners working with children, young people and/or their families. This course will give you a basic understanding in Parental Conflict and the importance of building Parental Conflict into your everyday management activities and your teams performance discussions is the best way you can take action to ensure better outcomes for everyone affected by Parental Conflict.

[Register for the eLearning here.](#)

## Training

### New eLearning course—Understanding Parental Conflict and its impact on Child Outcomes—Module 1

Conflict between parents happens and is a normal process that occurs in all relationships, however, if the conflict is frequent, intense, and poorly resolved, this can have a damaging impact on children. Professionals who come into regular contact with children and/or families are well placed to identify, explore, and support those experiencing destructive conflict and reduce this negative impact. <https://youtu.be/8FXLgmGskgs>

By understanding the evidence and research around parental conflict and its impact on child outcomes, professionals are better placed to recognise when parental conflict is an issue for a family and begin thinking about what support they may be able to offer.

This e-learning course is aimed at anyone who has contact with children, young people and/or their families and work or volunteer in Kirklees. This course will give you a basic understanding in parental conflict and the impact that this has on children's outcomes.

[Register for the eLearning here.](#)



## National Updates and Legislation

### Child Financial Exploitation and Coerced Internal Concealment

The Children's Society has been raising awareness of the growing concerns of Child Financial Exploitation (CFE) and Coerced Internal Concealment (CIC).

Child Financial Exploitation (CFE) is emerging as a growing concern in which children and young people experience abuse or exploitation relating to finances. This includes being targeted by Organised Crime Groups to use children to commit fraud and launder criminal funds.

Coerced Internal Concealment is also emerging as a growing concern in which children and young people are forced or coerced into holding drugs internally.

Both forms of exploitation can cause significant physical and emotional harm to a young person, which may have long lasting effects on their life. They can also be connected to other harms including sexual abuse and criminal exploitation within County Lines operations. Yet despite this, they are not well understood and can often be overlooked.

[Read more on the work The Children's Society is doing on Child Criminal Exploitation.](#)

[Read more information about Child Criminal Exploitation on the KSCP website.](#)

**The  
Children's  
Society**

## National Updates and Legislation

### Final report of the Independent Inquiry into Child Sexual Abuse

In October 2022, the final report of the IICSA was published and it sets out the main findings about the extent to which state and non-state institutions failed in their duty of care to protect children from sexual abuse and exploitation. It also makes 20 recommendations for reform.

The Report comprises two parts. The first, Victims and Survivors' Voices, reflects the accounts of over 7,000 victims and survivors who participated in the Inquiry's work. The second part is The Inquiry's Conclusions and Recommendations for Change.

[Read the report here.](#)

The Inquiry has also published its final research report on child sexual abuse in institutional contexts in England and Wales. 'I will be heard' is a research report gathered using information from the Truth Project, a core part of the IICSA, set up to offer victims and survivors an opportunity to share experiences of child sexual abuse in England and Wales.

[Read the research report here.](#)

[For more information on the Inquiry, visit the website.](#)

---

### Online harm and abuse: Learning from case reviews—NSPCC

NSPCC Learning has published a new briefing that looks at case reviews published between 2015 and 2022 where online harm or abuse was a key factor. The briefing includes learning to help professionals prevent and respond to incidences of online harm and abuse.

[Read the briefing here.](#)

---

### Virginity testing animation—Karma Nirvana

Karma Nirvana has launched an animation on virginity testing for their **#16DaysofAction**. The animation raises awareness of virginity testing and hymenoplasty, highlighting new legislation making it illegal under the [Health and Care Act 2022](#).

As of the 1st July 2022, the UK government has made it illegal to carry out, offer or aid and abet virginity testing or hymenoplasty in any part of the UK under the Health and Care Act 2022. This is because virginity tests breach women's and girls' fundamental rights under the [Human Rights Act 1998](#) (HRA), including the right to be free from torture and inhuman treatment and the right to private and family life.

[To watch the animation, and to read more about the campaign, click here.](#)





# National Updates and Legislation

## New Government guidance

### Challenging victim blaming language and behaviours when dealing with the online experiences of children and young people

Guidance for professionals on how to effectively challenge victim blaming language and behaviours and advice on best practice has been published by the UK Council for Internet Safety. The new guidance helps professionals to understand that children can never be expected to predict, pre-empt or protect themselves from abuse, and irrespective of the content or circumstance, the responsibility always lies with the person who abused the child or young person. The guidance also offers practical steps to help professionals practice and advocate for an anti-victim blaming approach, in a constructive and supportive way.

[Read the full guidance here.](#)

### The Prevent duty: safeguarding learners vulnerable to radicalisation

The Department for Education has published guidance around the Prevent duty for those working in education settings with safeguarding responsibilities. It is designed to explain the Prevent referral process and the statutory responsibilities to keep children, young people and adult learners safe from the risk of extremist ideology or radicalisation, as well as preparing DSLs to respond effectively and get support for people who may be being exploited by radicalising influences.

[Read the full guidance here.](#)

### Working definition of trauma-informed practice

The Office for Health Improvement and Disparities has published this guidance for practitioners working in the health and care sector. The guidance provides a definition of trauma-informed practice, its key principles and how it can be built into services and systems.

[Read the full guidance here.](#)

---

## Newly released statistics

### Children looked after in England including adoptions, Reporting Year 2022

Information on looked-after children at both national and local authority levels for the financial year 2021 to 2022. [View the statistics.](#)

### Characteristics of children in need, Reporting Year 2022

Statistics on children referred to and assessed by children's social services for the year ending 31 March 2022. [View the statistics.](#)

### Modern Slavery: National Referral Mechanism and Duty to Notify statistics UK, Quarter 3 2022

The statistical bulletin from the Home Office provides a summary and breakdown of the number of potential victims of modern slavery referred into the National Referral Mechanism (NRM) or via the Duty to Notify (DtN) process from 1 July to 30 September 2022 (quarter 3).

[View the statistics.](#)

# National Updates and Legislation

## Joint targeted area inspections to focus on early help for children and families

Local areas' multi-agency arrangements for helping children and families early will be the focus of upcoming thematic JTAs carried out by Ofsted, the Care Quality Commission (CQC) and HM Inspectorate of Constabulary and Fire & Rescue Services (HMICFRS), starting in November 2022.

These JTAs will consider how different agencies across children's social care, education, health, and the police, work together to reduce risks to children and families, and meet their needs early.

[Read more detail here.](#)

## The Children's Commissioner

The Children's Commissioner has published several new reports:

[Beyond the Labels: A SEND system which works for every child, every time](#)

[Help at Hand Annual Report and Review](#)

[Vision for care leavers](#)

[Vision for childcare](#)

There are also updates on the ongoing Family Review, which seeks to understand what family means to people, how services support families, and what can be done to improve services.

[Read the latest news from The Children's Commissioner here.](#)



## Newly published reports and research

[An inspection of the use of hotels for housing unaccompanied asylum-seeking children \(UASC\) March - May 2022 | Independent Chief Inspector of Borders and Immigration](#)

[Bruises in Premobile Infants: A Contested Area of Research, Policy and Practice | Andy Bilson & Alessandro Talia](#)

[Children, violence and vulnerability 2022 | Youth Endowment Fund](#)

[How local authorities plan for sufficiency of accommodation that meets the needs of children in care and care leavers | Ofsted](#)

[Special Thematic Report on Mental Health | The Association of Directors of Children's Services](#)

# National Updates and Legislation

## Guidelines, Toolkits and Other Resources

[Trauma-informed leadership: A framework for everyday practice | SecEd](#)

Dr Pooky Knightsmith outlines five principles of trauma-informed practice for use in everyday school settings.

[Classroom wellbeing toolkit | Anna Freud National Centre for Children and Families, Early Intervention Foundation](#)

The toolkit has been developed so a wide range of staff can read about effective strategies, and take steps to improve students' mental health and wellbeing through everyday practices.

[How social workers can better support Polish families | Community Care](#)

Ewa Wilcock, from specialist support service Vesta, offers advice on how social workers can respond if Polish families have concerns when engaging with children's services.



## #TheFullStory—Childline

Childline has launched a new campaign offering resources, advice and support on child sexual exploitation. As part of the campaign, there are a series of posters and handy credit card-sized wallet cards to encourage children to contact Childline if they need to talk.

[Visit The Full Story website.](#)

[Download the posters and wallet cards.](#)

[Watch #TheFullStory on YouTube](#)

